Our Direction

China Grove Middle

Vision:

Our vision is to empower students to obtain life goals to prepare them for tomorrow.

Values:

The values we believe are important are problem solving, responsibility, accountability, and adaptability.

Mission:

Our mission is to encourage students to invest in academic and personal opportunities through service, exploration, and innovation.

Goals:

- By the end of the 2024-2025 school year, 90% of students will be able to define, describe, and identify a potential post graduation pathway of being either enrolled, enlisted, or employed. (A4.14)

    Performance Measure(s)

Performance Indicator: School-based survey		
Data Source: Survey	Baseline Year: 2022	Baseline: 73%
Target Date: 2023	Target: 80%	Actual:
Target Date: 2024	Target: 85%	Actual:
Target Date: 2025	Target: 90%	Actual:

- By the end of the 2024-2025 school year, our overall proficiency average on the Math EOG will increase by 12 percentage points from 30.5% to 42.5%. Each year, our goal is to increase our overall percentage points by 4%. (A2.04, A2.05, A1.10)

Performance Measure(s)

Performance Indicator: NC End of Grade, Overall Proficiency Percentage		
Data Source: NC EOG Data	Baseline Year: 2022	Baseline: 30.5%
Target Date: 2023	Target: 34.5%	Actual:
Target Date: 2024	Target: 38.5%	Actual:
Target Date: 2025	Target: 42.5%	Actual:

Performance Indicator: We will using iReady Diagnostic data to chart progress of student proficiency in math leading up to end of year testing. Beginning Year iReady Diagnostic will be used as a baseline and progress will be monitored using the Personalized Instruction Summary. We currently have 23% of our student on grade level or above based on BOY iReady Diagnostic data.		
Data Source: iReady Math Diagnostic Data	Baseline Year: 2022	Baseline: 23%
Target Date: 2023	Target: 27%	Actual:
Target Date: 2024	Target: 31%	Actual:
Target Date: 2025	Target: 35%	Actual:

- By the end of the 2024-2025 school year, our overall proficiency average on the Reading EOG will increase by 12 percentage points from 40.37% to 52.37%. Each year, our goal is to increase our overall percentage points by 4%. (A2.04, A2.05, A1.10)

   Performance Measure(s)

Performance Indicator: NC Reading End of Grade Assessment, Overall Proficiency		
Data Source: Reading EOG	Baseline Year: 2022	Baseline: 40.37%
Target Date: 2023	Target: 44.37%	Actual:
Target Date: 2024	Target: 48.37%	Actual:
Target Date: 2025	Target: 52.37%	Actual:

Performance Indicator: We will using iReady Diagnostic data to chart progress of student proficiency in reading leading up to end of year testing. Beginning Year iReady Diagnostic will be used as a baseline and progress will be monitored using the Personalized Instruction Summary. We currently have 33% of our student on grade level or above based on BOY iReady Diagnostic data.		
Data Source: iReady Reading Diagnostic	Baseline Year: 2022	Baseline: 33%
Target Date: 2023	Target: 37%	Actual:
Target Date: 2024	Target: 41%	Actual:

Target Date: 2025	Target: 45%	Actual:

- By the end of the 2024-2025 school year, student Panorama data in the areas of Emotion Regulation (48%) and Social Awareness (58%) will increase by 6% each to improve the interpersonal skills of civility and communication. (A4.06, A4.05)

  Performance Measure(s)

Performance Indicator: Panorama Data, Emotion Regulation - Percent Favorable		
Data Source: Panorama Data, Emotion Regulation - Percent Favorable	Baseline Year: 2022	Baseline: 48%
Target Date: 2023	Target: 50%	Actual:
Target Date: 2024	Target: 52%	Actual:
Target Date: 2025	Target: 54%	Actual:

Performance Indicator: Panorama Data, Social Awareness - Percent Favorable		
Data Source: Panorama Data, Social Awareness - Percent Favorable	Baseline Year: 2022	Baseline: 58%
Target Date: 2023	Target: 60%	Actual:
Target Date: 2024	Target: 62%	Actual:
Target Date: 2025	Target: 64%	Actual:

Selected Indicators:

Curriculum and instructional alignment

A2.04   Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

A2.05   ALL teachers develop weekly lesson plans based on aligned units of instruction.(5095)

High expectations for all staff and students

A1.10   All teachers use online curricula with content, assignments, and activities clearly aligned to identified standards (state or national).(5307)

Student support services

A4.05   ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. (5123)

A4.06   ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

A4.14   The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)